

Susan Rivers • Setsuko Toyama

English Time

Picture & Word Cards



2nd Edition

OXFORD
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Card List

Unit 1: Pages 1–4

school
library
barbershop
bank
hotel
train station
post office
sidewalk
bridge
theater
beside
behind
across from
in front of
near
above

Unit 2: Pages 5–8

orange juice
lemonade
roast beef
cake
chicken soup
fruit salad
iced tea
coffee
apple pie
garlic bread
a bottle of orange juice
a can of lemonade
a slice of cake
a piece of apple pie
a bowl of chicken soup
a glass of iced tea
a cup of coffee
a loaf of garlic bread

Unit 3: Pages 9–12

walk to school
go to the dentist
do laundry
chop vegetables
iron a shirt
slice fruit
take a bus
wash my hair
stay home
buy groceries
by myself
by himself
by herself
by yourself
by yourselves
by themselves
by ourselves

Unit 4: Pages 13–16

wear a wig
drive a sports car
put on makeup
make friends
get a sunburn
listen to music
take a nap
talk on the phone
sign autographs
have an accident
always
usually
often
sometimes
hardly ever
never

Unit 5: Pages 17–20

feed the birds
read a newspaper
take medicine
go to a café
visit a museum
take the subway
give a speech
take a math test
bake bread
get a haircut
once a day
twice a week
three times a month
four times a year

Unit 6: Pages 21–24

tuba
flute
cymbals
drums
xylophone
electric keyboard
harp
cello
recorder
trumpet
well
badly
quietly
loudly
quickly
slowly
happily
sadly

Unit 7: Pages 25–28

tiger
eagle
panda
bear
kangaroo
parrot
moose
camel
baboon
leopard
run → ran
walk → walked
fly → flew
hop → hopped

Unit 8: Pages 29–32

say the alphabet
throw a ball
blow a bubble
count to ten
build a sand castle
spell a word
catch a frog
cut out a heart
peel an orange
speak English
Annie **is** tall.
Annie **was** short.
Ted **can** play basketball.
Ted **could** play basketball.

Unit 9: Pages 33–38

Rome
Cairo
Tokyo
London
Seoul
New York City
Paris
Honolulu
San Francisco
Hong Kong
January July
February August
March September
April October
May November
June December

Unit 10: Pages 39–42

skip lunch
forget my homework
go to bed late
fall off my chair
get a good grade
lose my favorite pencil
make a mistake
take off my jacket
win a prize
turn off the fan
hungry
nervous
tired
embarrassed
happy
sad
disappointed
cold
hot
proud

Grammar Cards: Pages 43–59

Introduction

English Time Picture and Word Cards 5 is a collection of reproducible cards based on the language of *English Time* Student Book 5. It includes picture and word cards for all of the vocabulary words in the Student Book, as well as word and punctuation cards for all of the grammar patterns and exercises. The book is divided into two sections: Picture and Word Cards and Grammar Cards.

Picture and Word Cards

There is one picture card and one word card for each vocabulary word on the Word Time and Focus Time pages. The picture cards are featured on one side of each page with the corresponding word cards on the back of the page. The picture and word cards are the same size for easy photocopying and cutting.

Grammar Cards

There is one card for each word, phrase, and punctuation mark found in the grammar boxes and exercises within the Focus Time and Practice Time pages.

Making the Cards

Making *English Time* cards is extremely easy. Cards can be photocopied as is to make multiple sets for student use, or enlarged to make cards for teacher use. Additionally, single cards can be photocopied to replace lost or damaged cards.

Teacher Cards

Teacher cards are made by printing and enlarging the relevant Picture and Word Cards to a size appropriate for the activity. The cards can then be pasted onto a thick backing so that they will not bend when held up or placed on the boardtray. Alternatively, the cards can be laminated or printed directly onto thick paper.

Student Cards

Student Cards are made by printing the relevant page(s) of the Picture and Word Cards and giving each student a set of cards to cut out and color.

Storing the Cards

Cards can be grouped by unit with a rubber band or paper clip and stored in boxes with unit dividers. Shoe boxes are ideal for storage, as are photo albums with pockets.

Using the Cards

The cards are an integral part of *English Time* lessons. They have multiple uses, several of which are described below.

Introducing and Practicing Vocabulary

Using picture and word cards is an excellent way to introduce and practice the target vocabulary words. Students understand the meaning of the target words without translation when they are presented by using picture cards. The word cards can be used to develop students' word recognition skills by providing exposure to written language.

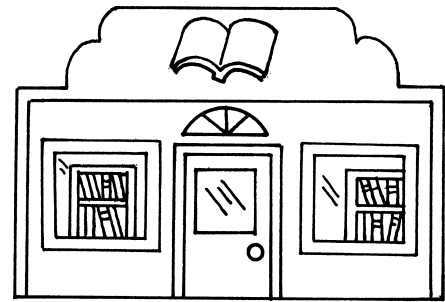
Practicing Grammar

Grammar cards help students to become familiar with the basic grammar structures introduced in *English Time* Student Book 5. They can also be used to recreate the exercises on the Practice Time pages or to make new combinations dictated by the teacher.

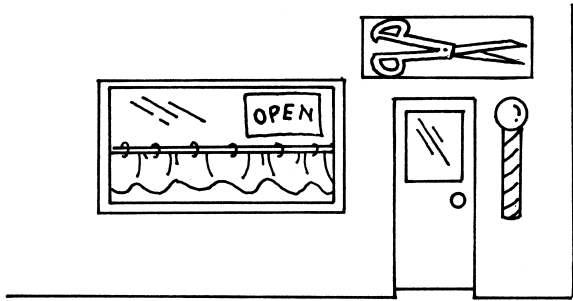
Note: *English Time* Teacher's Book 5 includes detailed explanations of how to use the picture and word cards to teach the course.



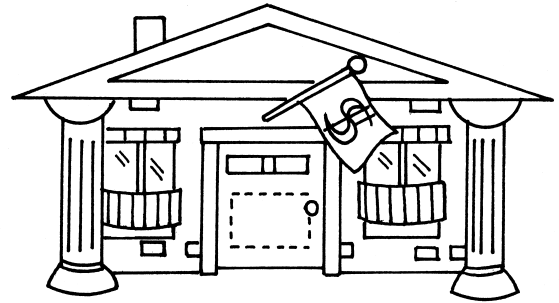
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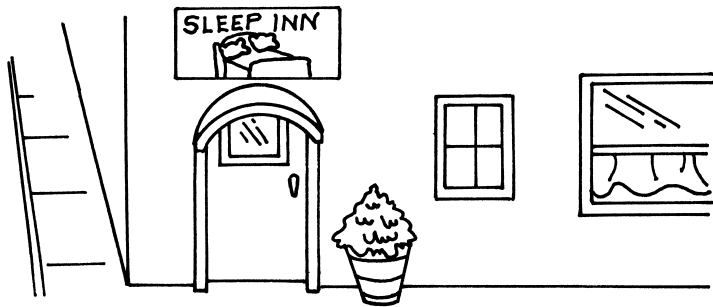
Unit 1



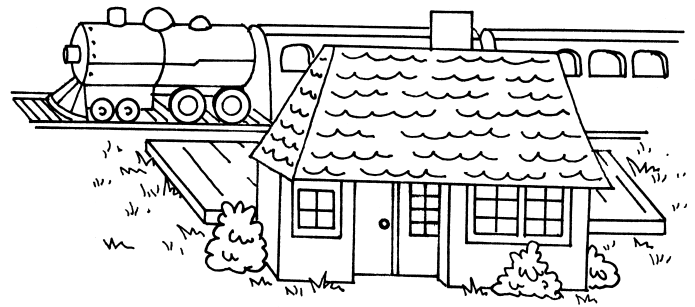
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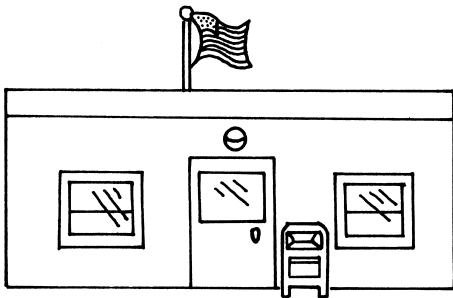
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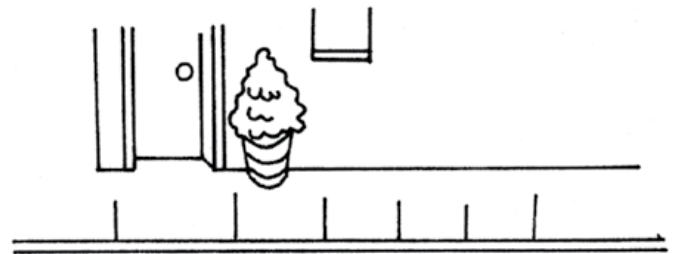
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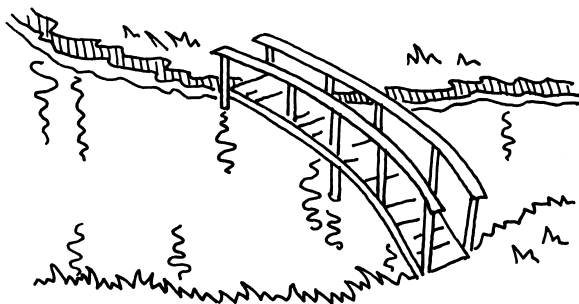
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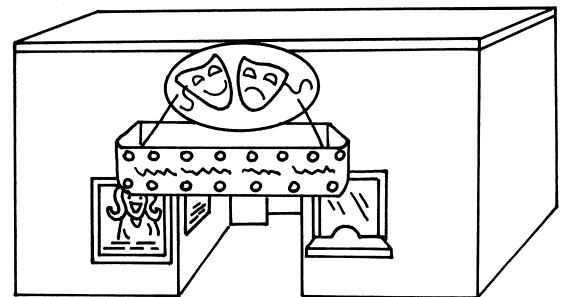
Unit 1



Unit 1



Unit 1



Unit 1

library

Unit 1

school

Unit 1

bank

Unit 1

barbershop

Unit 1

train station

Unit 1

hotel

Unit 1

sidewalk

Unit 1

post office

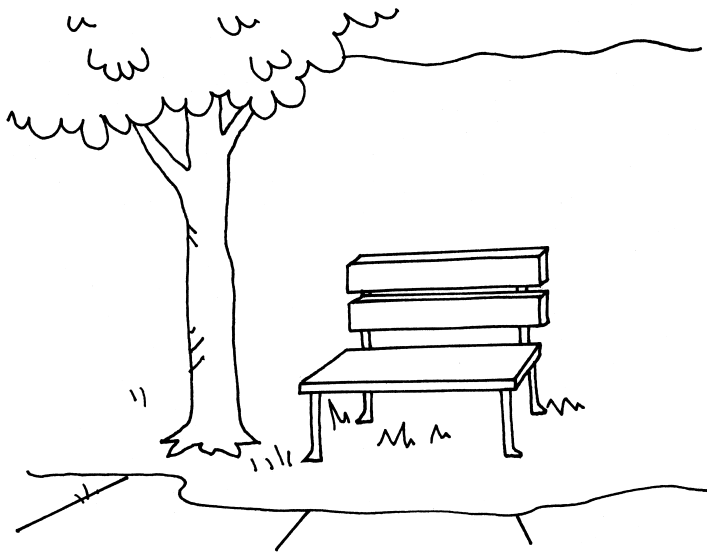
Unit 1

theater

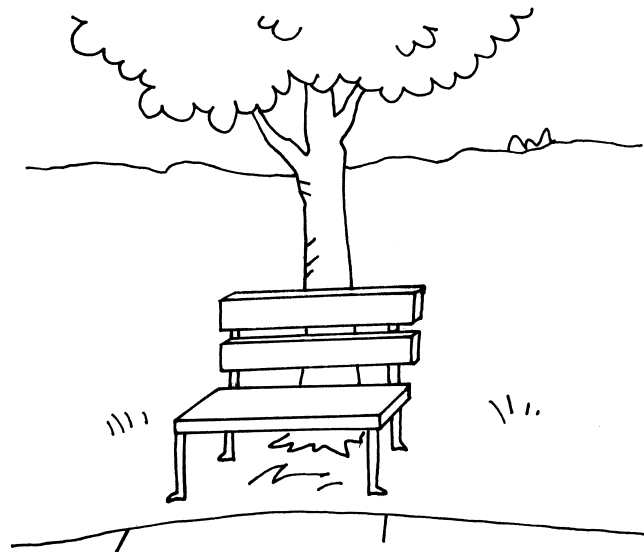
Unit 1

bridge

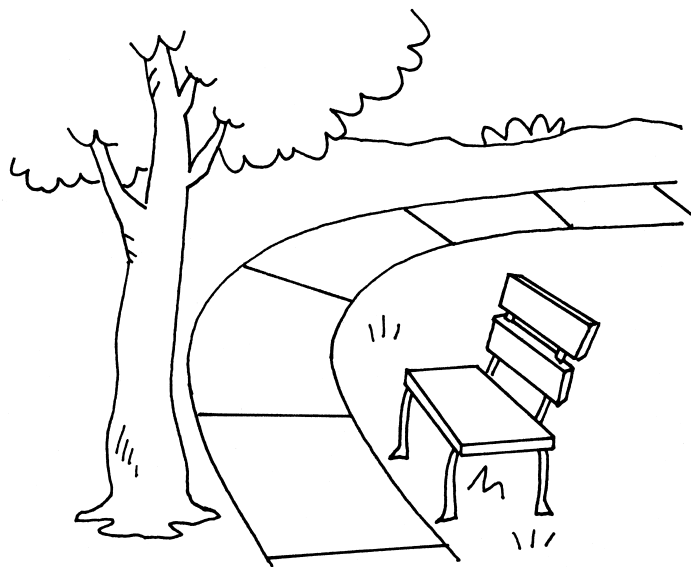
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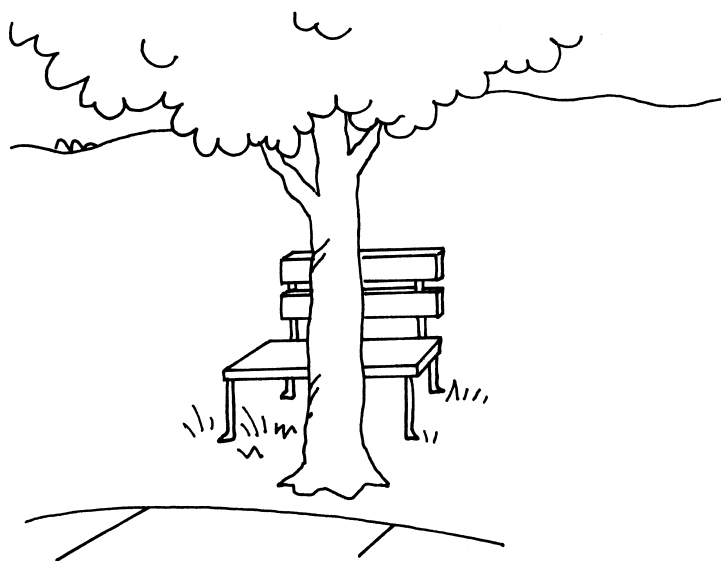
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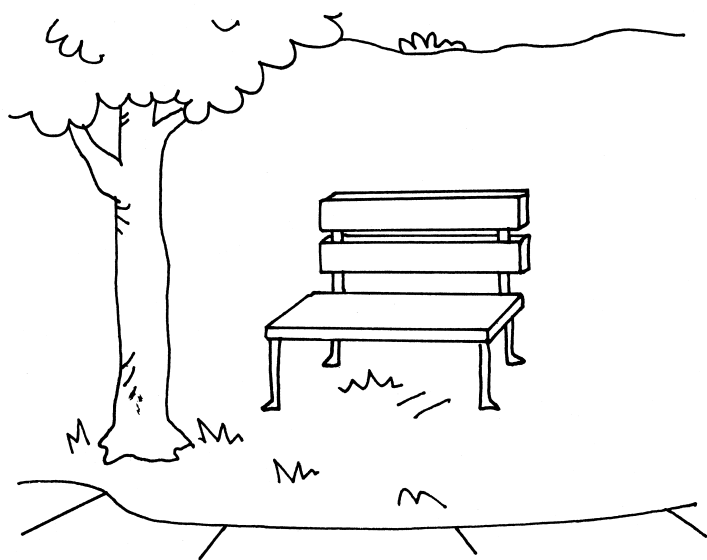
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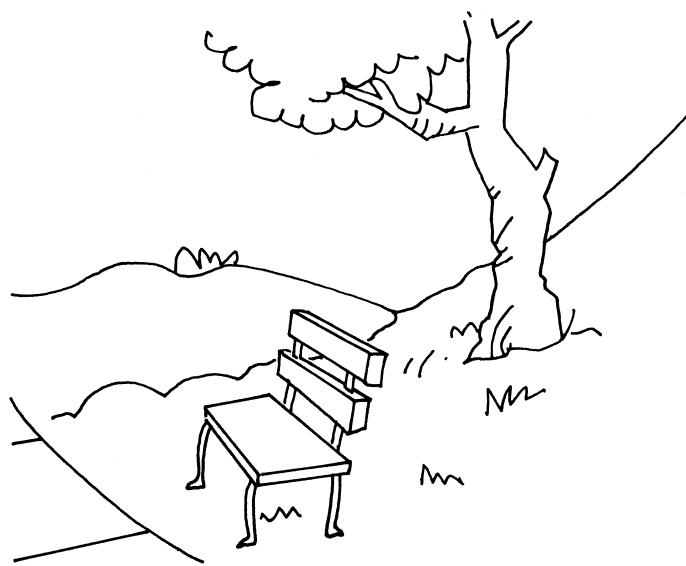
Unit 1



Unit 1



Unit 1



Unit 1

behind

beside

Unit 1

Unit 1

in front of

across from

Unit 1

Unit 1

above

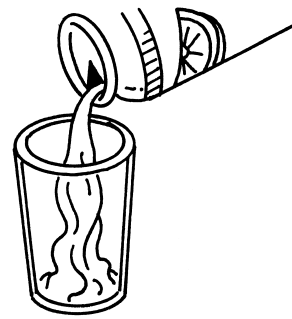
near

Unit 1

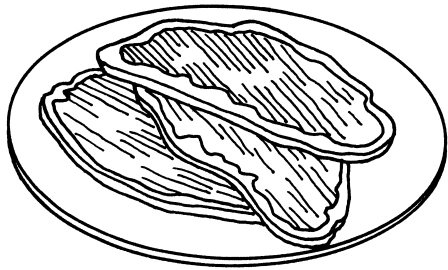
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Unit 2



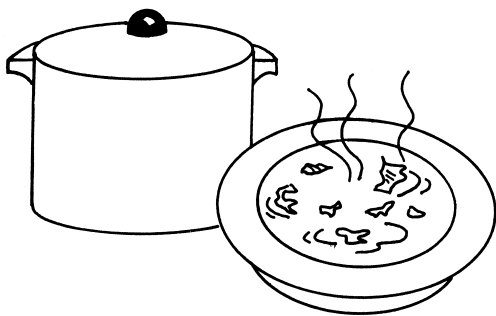
Unit 2



Unit 2



Unit 2



Unit 2



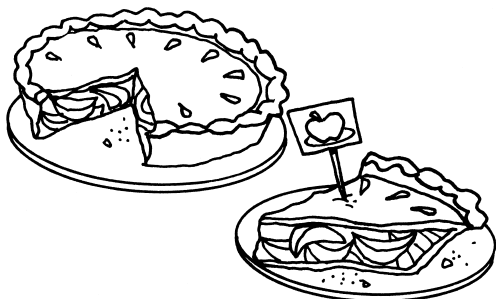
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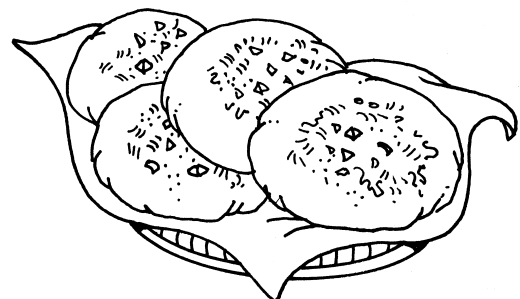
Unit 2



Unit 2



Unit 2



Unit 2

lemonade

Unit 2

orange juice

Unit 2

cake

Unit 2

roast beef

Unit 2

fruit salad

Unit 2

chicken soup

Unit 2

coffee

Unit 2

iced tea

Unit 2

garlic bread

Unit 2

apple pie

Unit 2



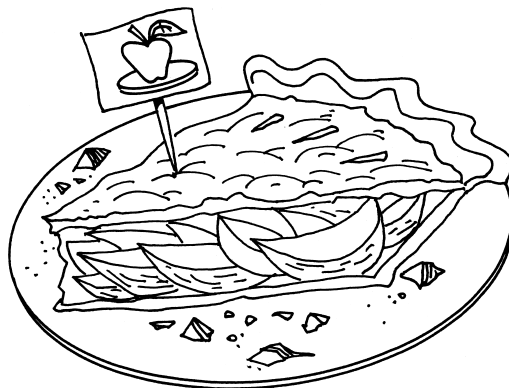
Unit 2



Unit 2



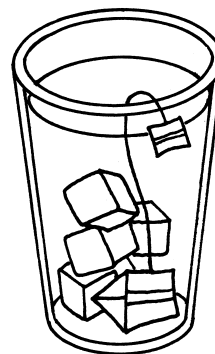
Unit 2



Unit 2



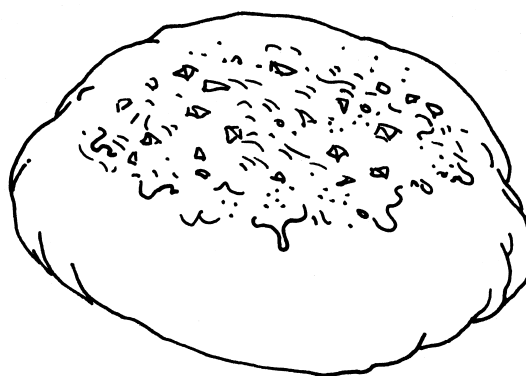
Unit 2



Unit 2



Unit 2



Unit 2

a can of lemonade

Unit 2

a bottle of
orange juice

Unit 2

a piece of
apple pie

Unit 2

a slice of cake

Unit 2

a glass of iced tea

Unit 2

a bowl of
chicken soup

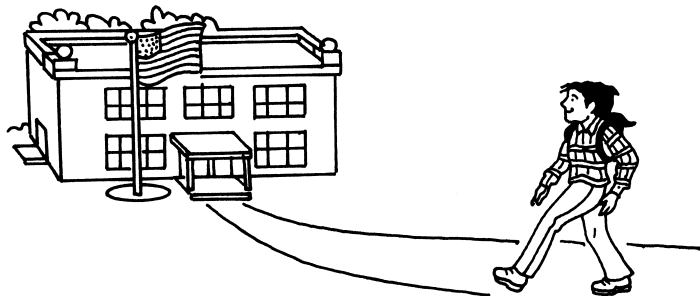
Unit 2

a loaf of
garlic bread

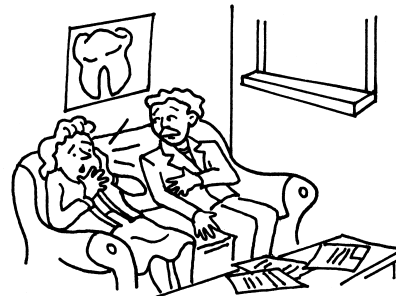
Unit 2

a cup of coffee

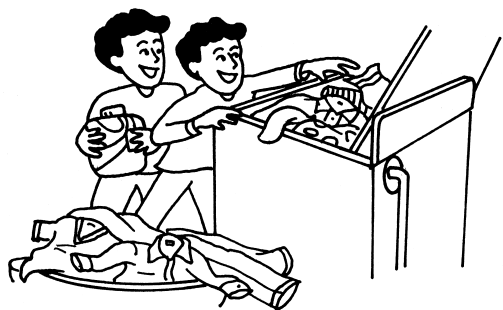
Unit 2



Unit 3



Unit 3



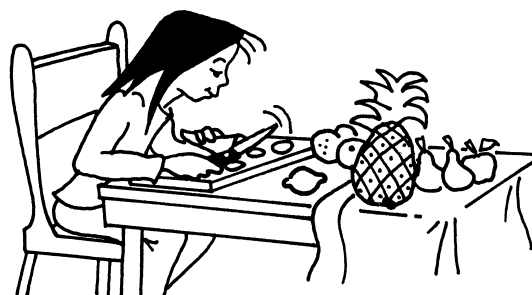
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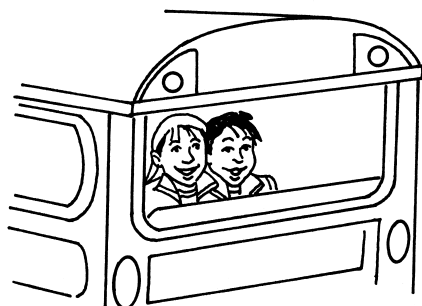
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Unit 3



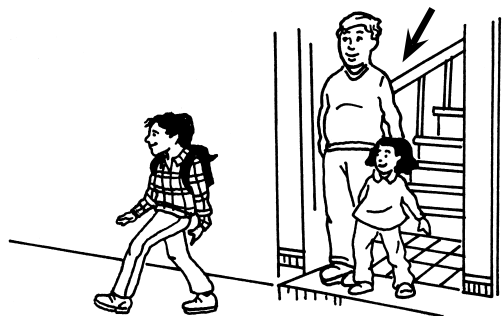
Unit 3



Unit 3



Unit 3



Unit 3



Unit 3

go to the dentist

Unit 3

walk to school

Unit 3

chop vegetables

Unit 3

do laundry

Unit 3

slice fruit

Unit 3

iron a shirt

Unit 3

wash my hair

Unit 3

take a bus

Unit 3

buy groceries

Unit 3

stay home

Unit 3



Unit 3



Unit 3



Unit 3



Unit 3



Unit 3



Unit 3



Unit 3

by himself

Unit 3

by myself

Unit 3

by yourself

Unit 3

by herself

Unit 3

by themselves

Unit 3

by yourselves

Unit 3

by ourselves

Unit 3



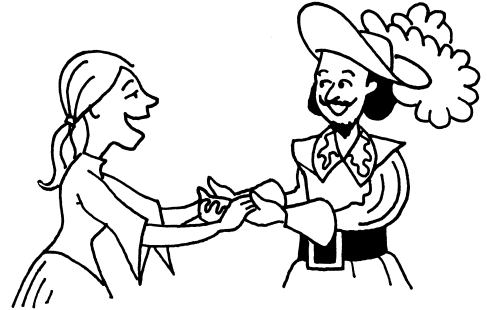
Unit 4



Unit 4



Unit 4



Unit 4



Unit 4



Unit 4



Unit 4



Unit 4



Unit 4



Unit 4

drive a sports car

Unit 4

wear a wig

Unit 4

make friends

Unit 4

put on makeup

Unit 4

listen to music

Unit 4

get a sunburn

Unit 4

talk on the phone

Unit 4

take a nap

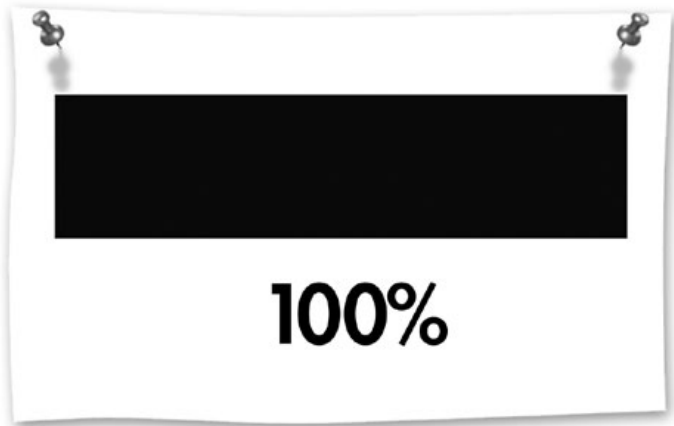
Unit 4

have an accident

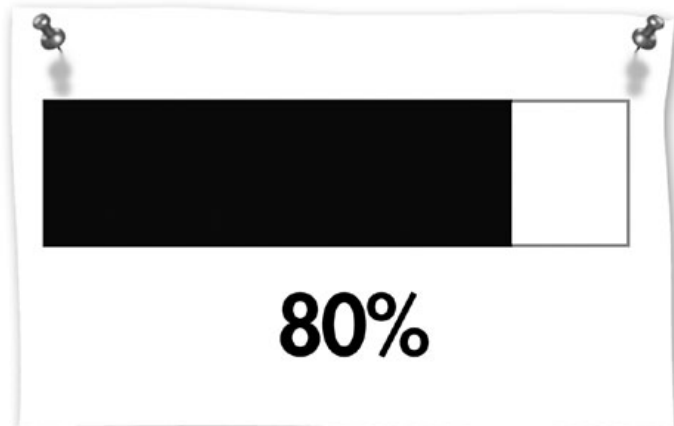
Unit 4

sign autographs

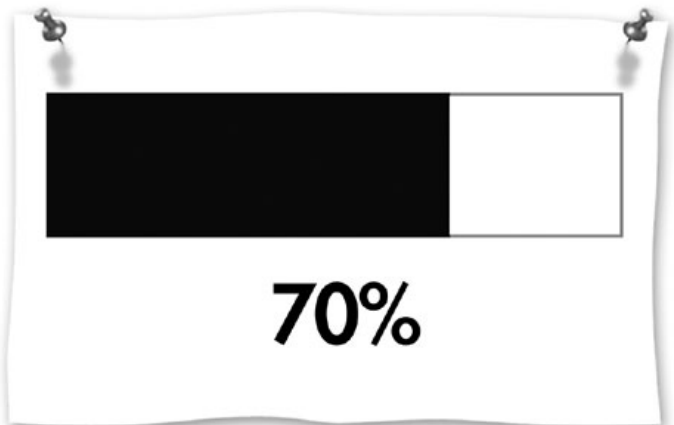
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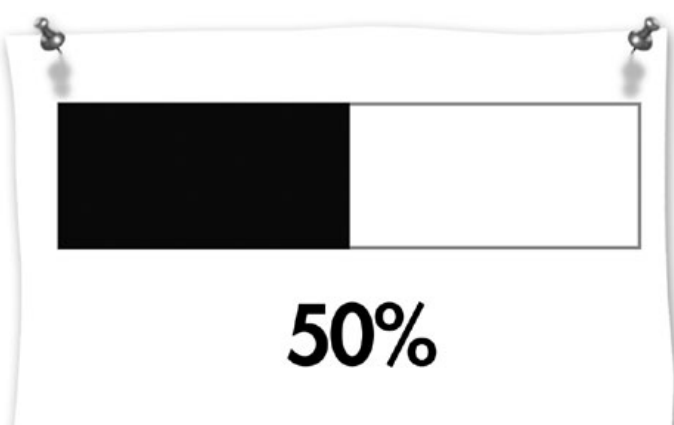
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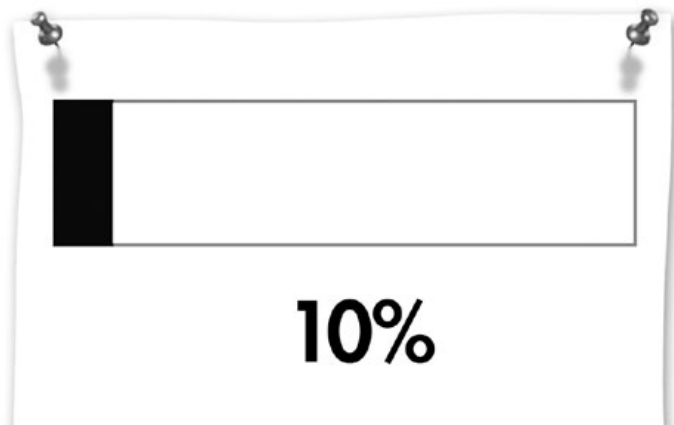
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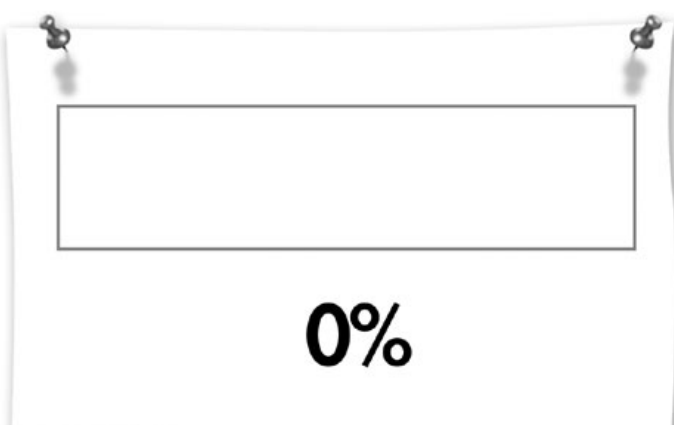
Unit 4



Unit 4



Unit 4



Unit 4

usually

Unit 4

always

Unit 4

sometimes

Unit 4

often

Unit 4

never

Unit 4

hardly ever

Unit 4



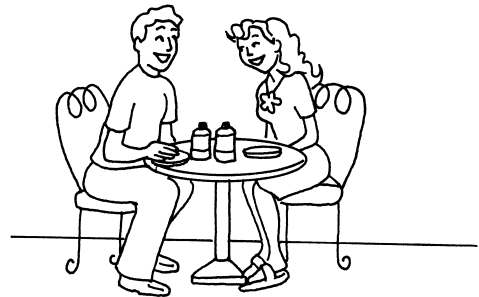
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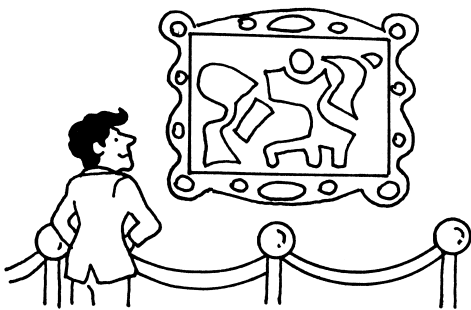
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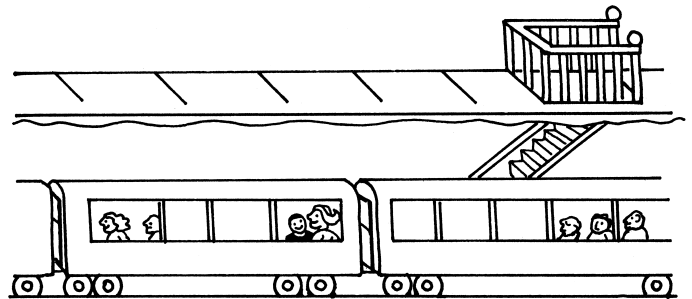
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Unit 5



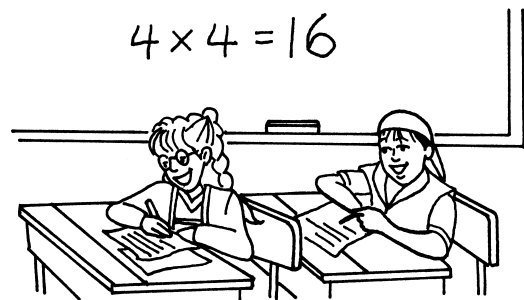
Unit 5



Unit 5



Unit 5



Unit 5



Unit 5



Unit 5

read a newspaper

Unit 5

feed the birds

Unit 5

go to a café

Unit 5

take medicine

Unit 5

take the subway

Unit 5

visit a museum

Unit 5

take a math test

Unit 5

give a speech

Unit 5

get a haircut

Unit 5

bake bread


Unit 5

Monday

8:00 _____

9:00 _____

10:00 _____

11:00 _____ 



12:00 _____

1:00 _____

2:00 _____

3:00 _____




4:00 _____





Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
						

Unit 5

Unit 5

June

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
					1	2
3	4		6	7	8	9
10	11	12	13		15	16
17	18	19	20	21	22	23
24		26	27	28	29	30

January 	February	March 	April
May	June 	July	August
September	October	November	December 

Unit 5

Unit 5

twice a week

once a day

Unit 5

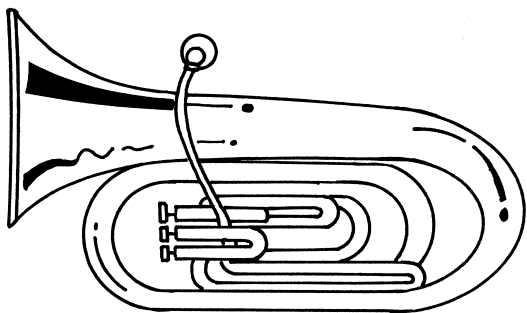
Unit 5

four times
a year

three times
a month

Unit 5

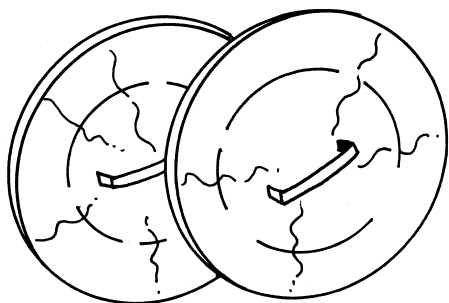
Unit 5



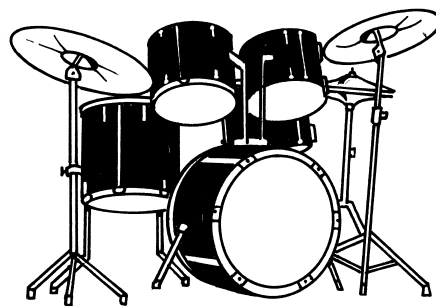
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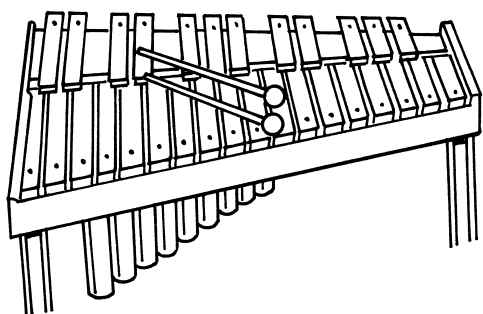
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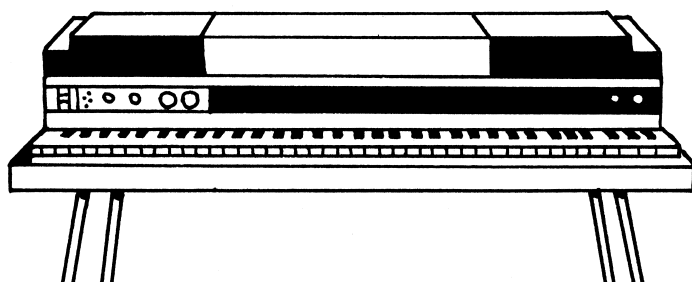
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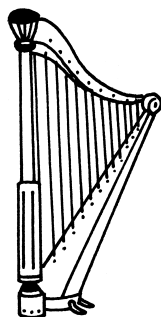
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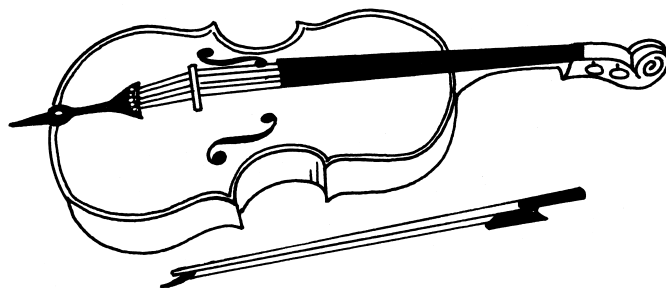
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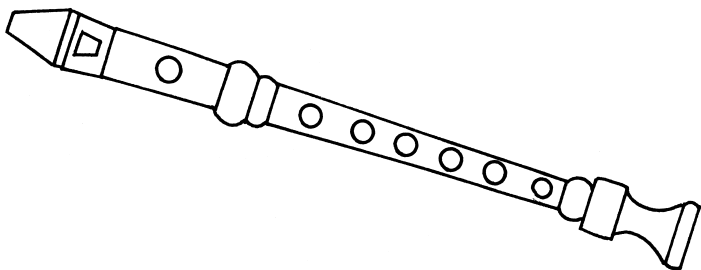
Unit 6



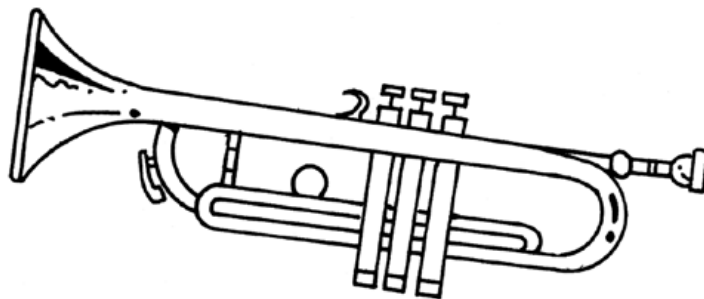
Unit 6



Unit 6



Unit 6



Unit 6

flute

Unit 6

tuba

Unit 6

drums

Unit 6

cymbals

Unit 6

electric keyboard

Unit 6

xylophone

Unit 6

cello

Unit 6

harp

Unit 6

trumpet

Unit 6

recorder

Unit 6



Unit 6



Unit 6



Unit 6



Unit 6



Unit 6



Unit 6



Unit 6



Unit 6

badly

Unit 6

well

Unit 6

loudly

Unit 6

quietly

Unit 6

slowly

Unit 6

quickly

Unit 6

sadly

Unit 6

happily

Unit 6



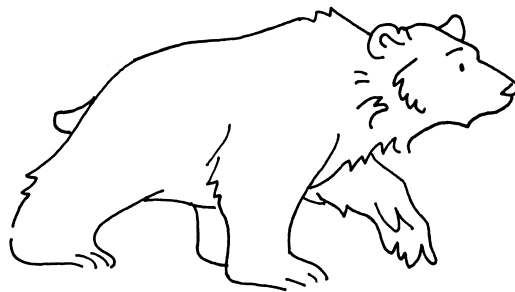
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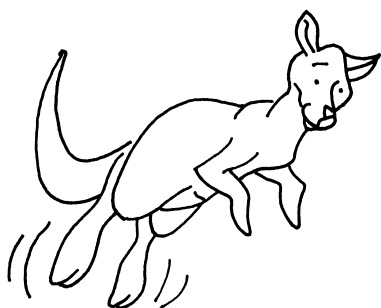
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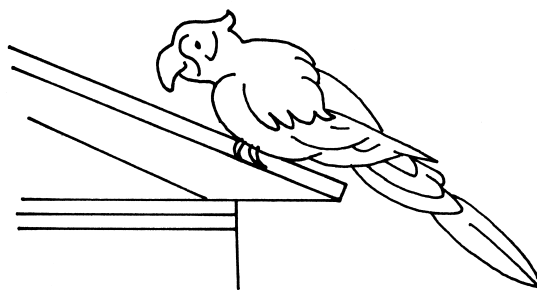
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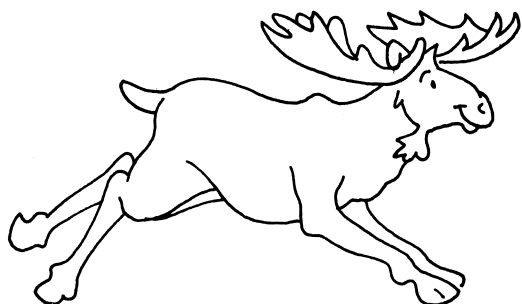
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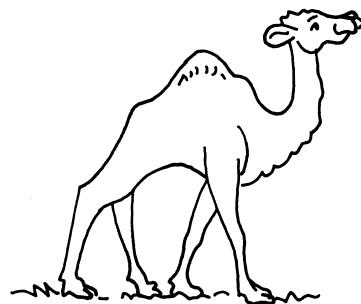
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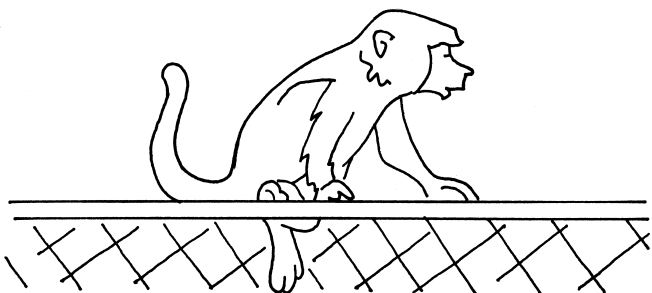
Unit 7



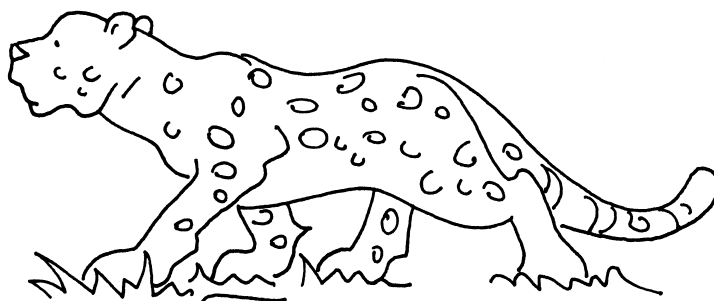
Unit 7



Unit 7



Unit 7



Unit 7

eagle

Unit 7

tiger

Unit 7

bear

Unit 7

panda

Unit 7

parrot

Unit 7

kangaroo

Unit 7

camel

Unit 7

moose

Unit 7

leopard

Unit 7

baboon

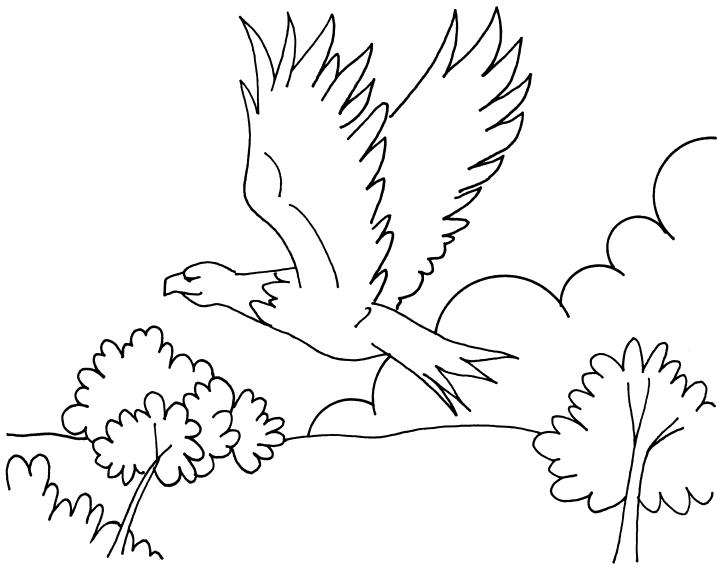
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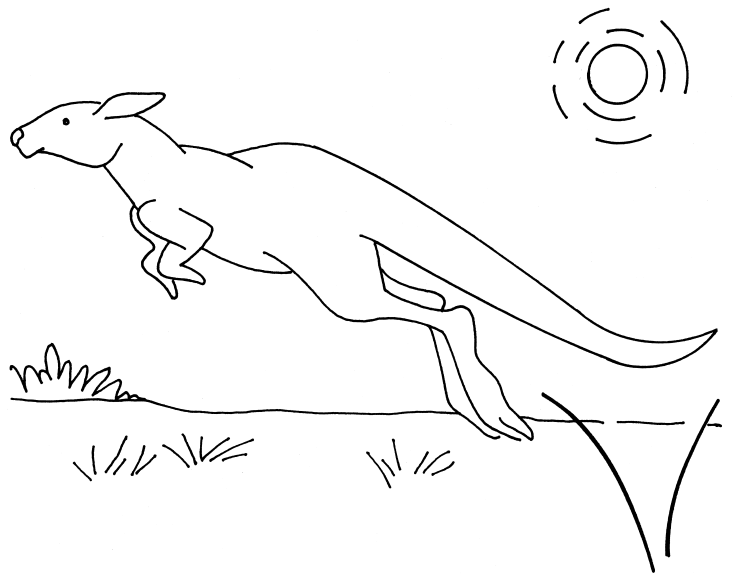
Unit 7



Unit 7



Unit 7



Unit 7

walk ➔ walked

run ➔ ran

Unit 7

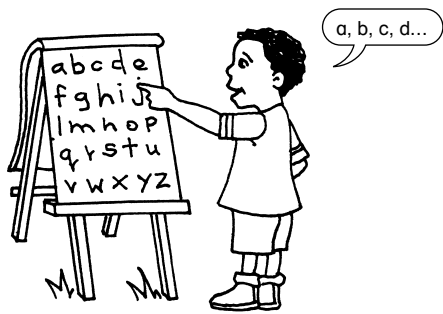
Unit 7

hop ➔ hopped

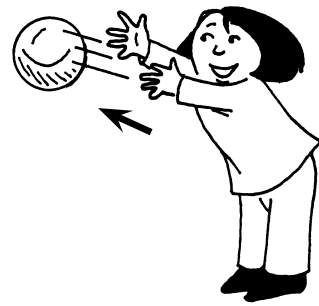
fly ➔ flew

Unit 7

Unit 7



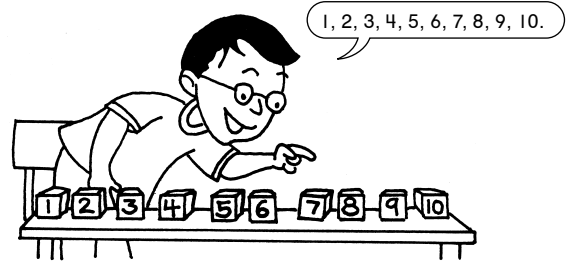
Unit 8



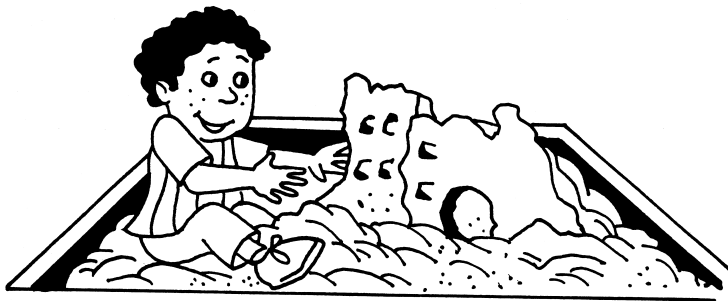
Unit 8



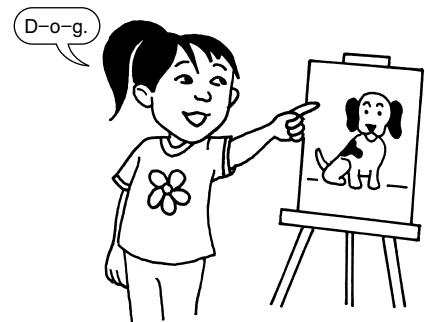
Unit 8



Unit 8



Unit 8



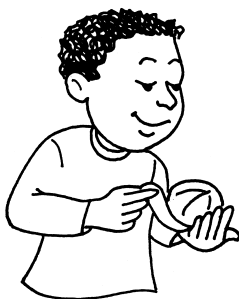
Unit 8



Unit 8



Unit 8



Unit 8



Unit 8

throw a ball

Unit 8

say the alphabet

Unit 8

count to ten

Unit 8

blow a bubble

Unit 8

spell a word

Unit 8

build a sand castle

Unit 8

cut out a heart

Unit 8

catch a frog

Unit 8

speak English

Unit 8

peel an orange

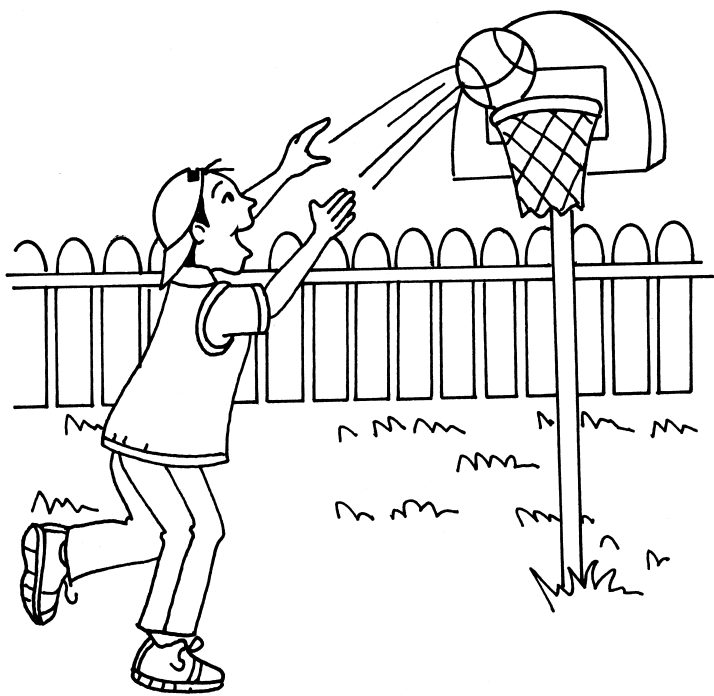
Unit 8



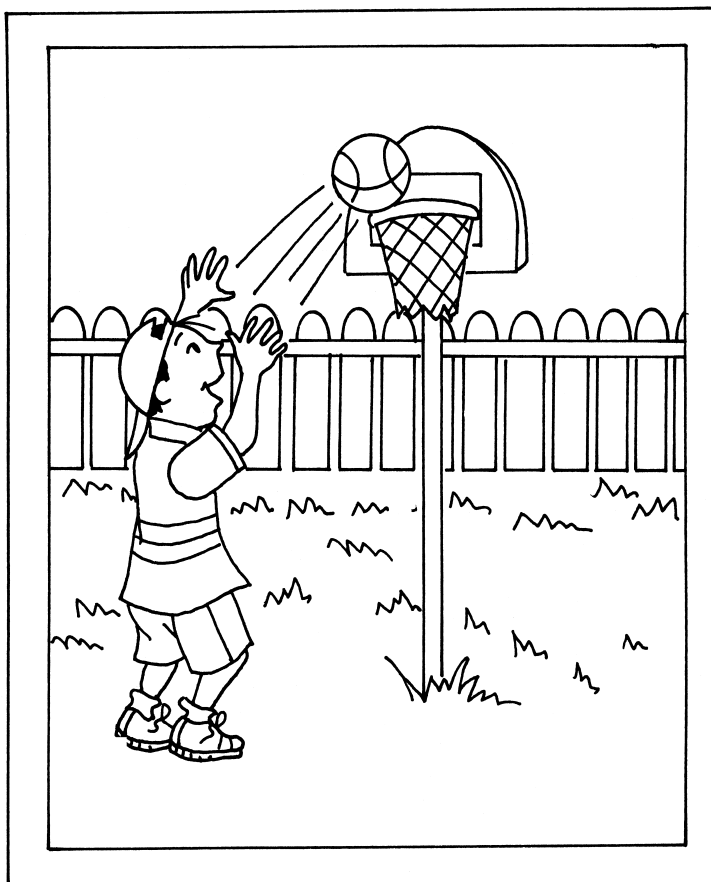
Unit 8



Unit 8



Unit 8



Unit 8

Annie **was** short.

Unit 8

Annie **is** tall.

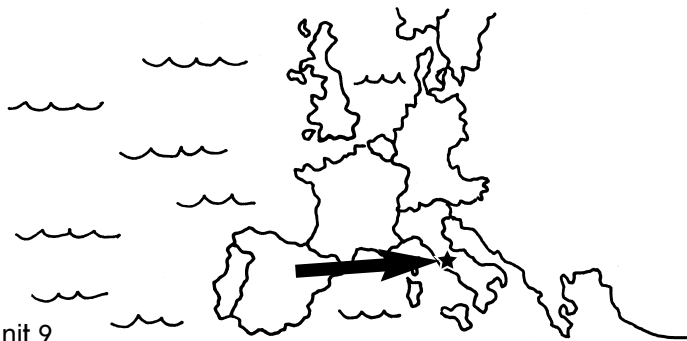
Unit 8

Ted **could** play
basketball.

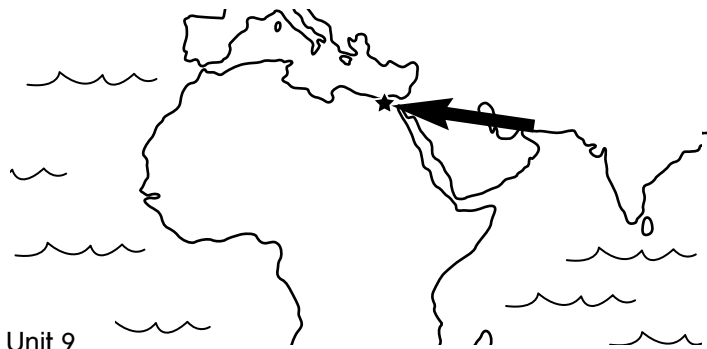
Unit 8

Ted **can** play
basketball.

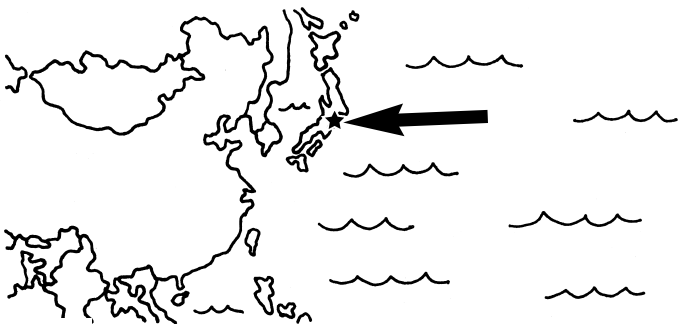
Unit 8



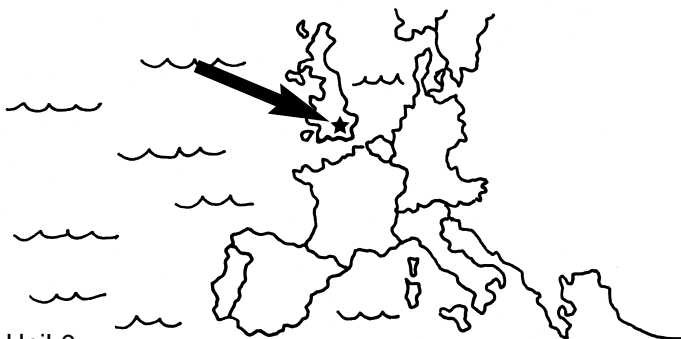
Unit 9



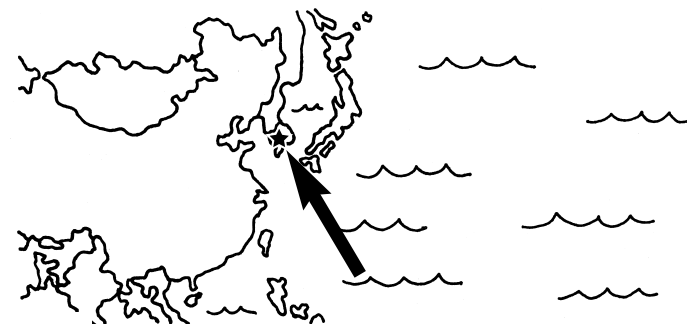
Unit 9



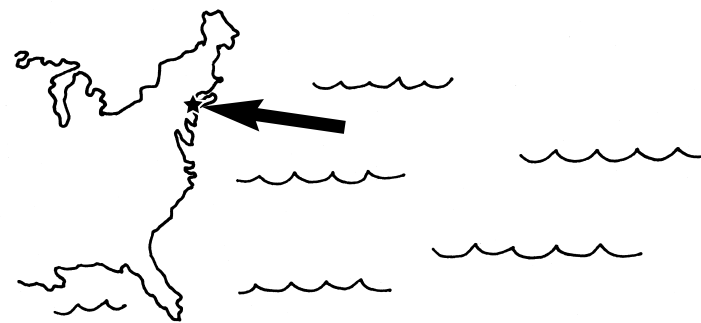
Unit 9



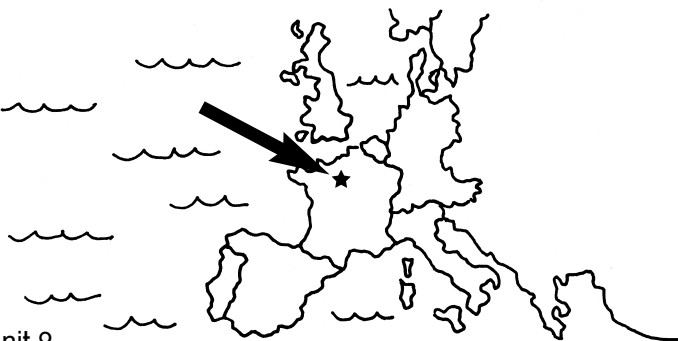
Unit 9



Unit 9



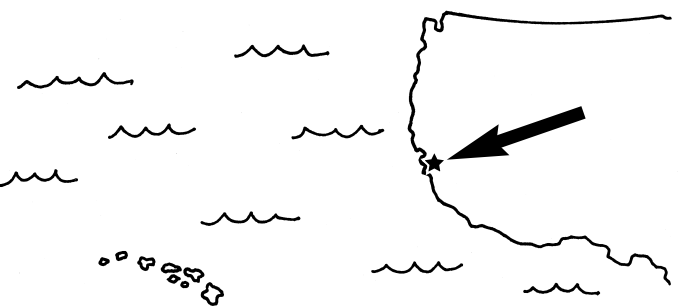
Unit 9



Unit 9



Unit 9



Unit 9



Unit 9

Cairo

Unit 9

Rome

Unit 9

London

Unit 9

Tokyo

Unit 9

New York City

Unit 9

Seoul

Unit 9

Honolulu

Unit 9

Paris

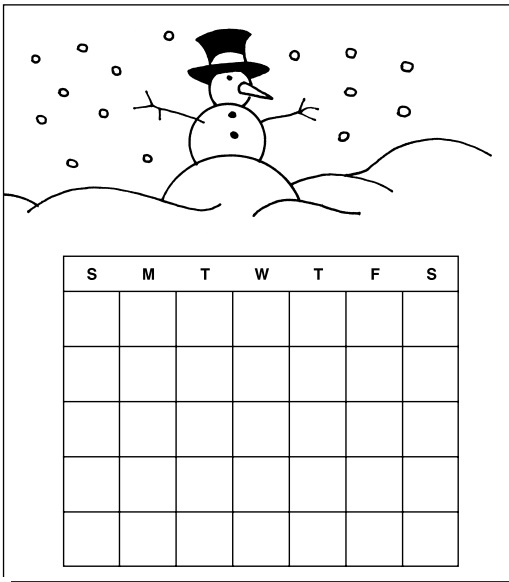
Unit 9

Hong Kong

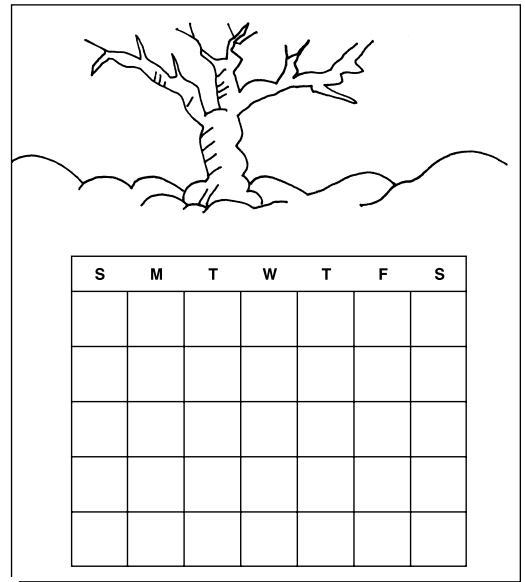
Unit 9

San Francisco

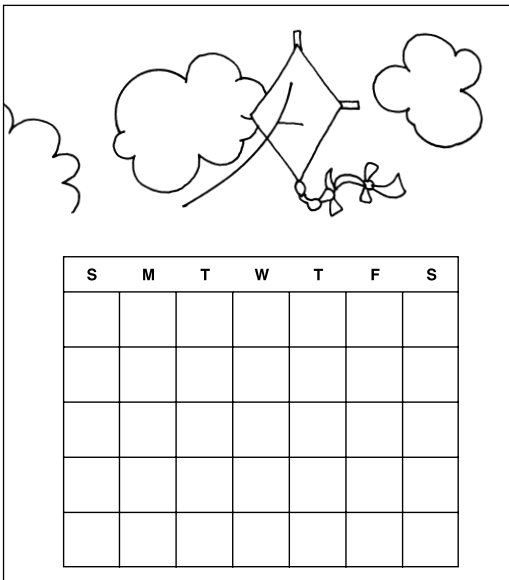
Unit 9



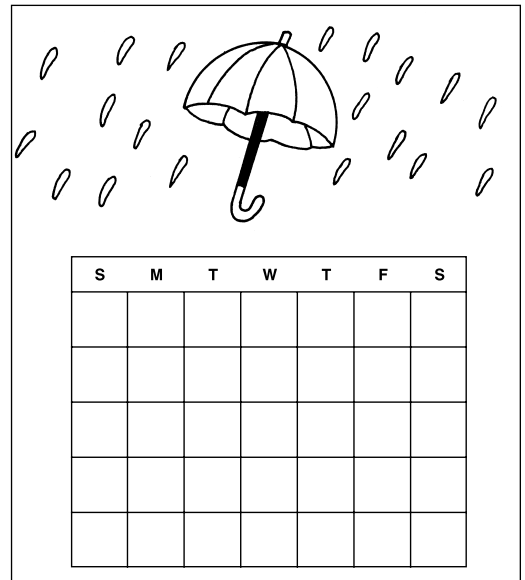
Unit 9



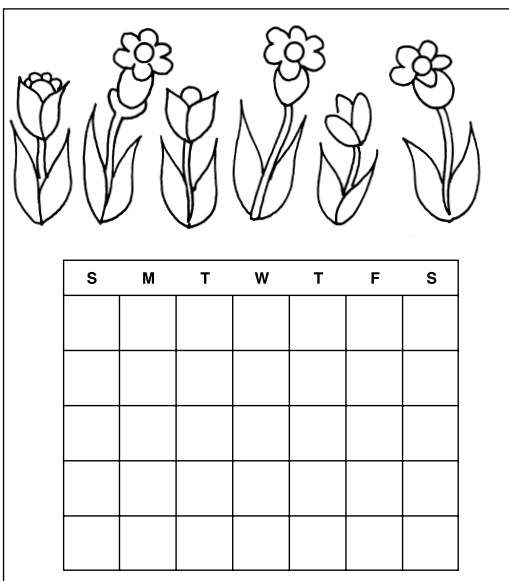
Unit 9



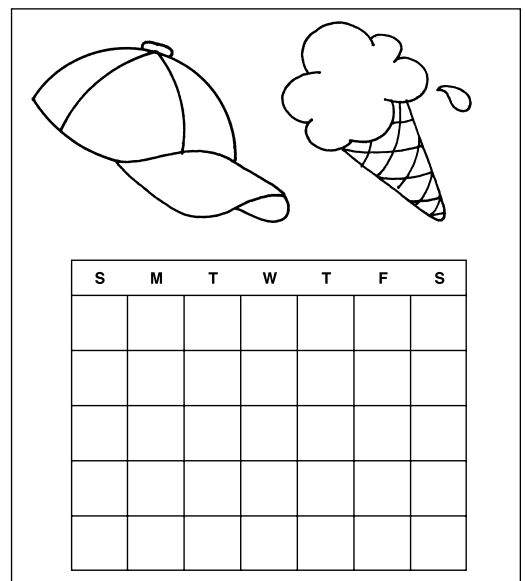
Unit 9



Unit 9



Unit 9



Unit 9

February

January

Unit 9

Unit 9

April

March

Unit 9

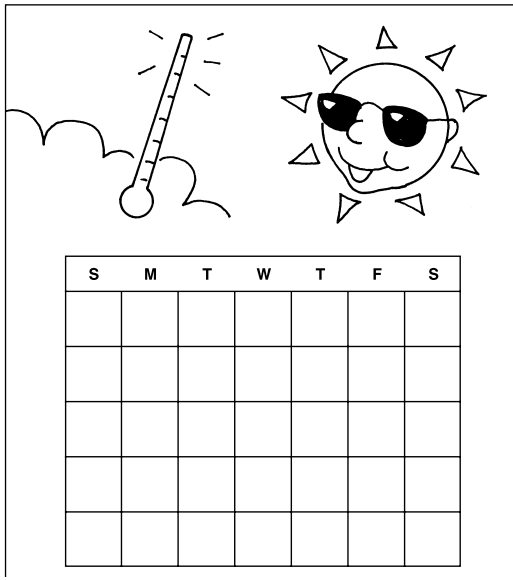
Unit 9

June

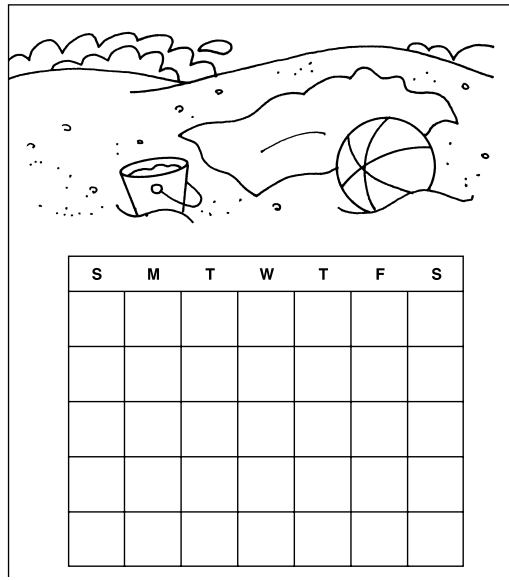
May

Unit 9

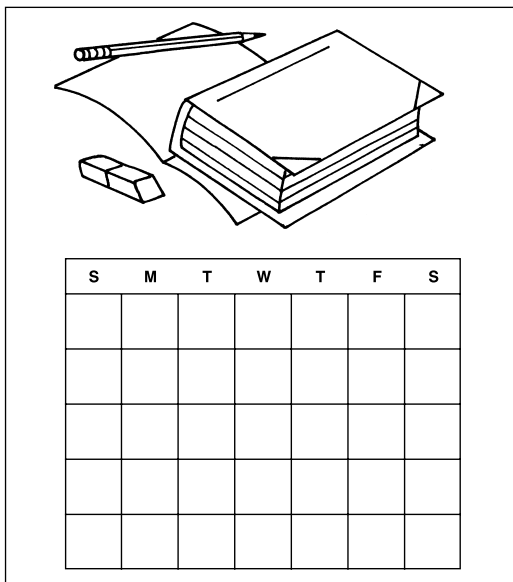
Unit 9



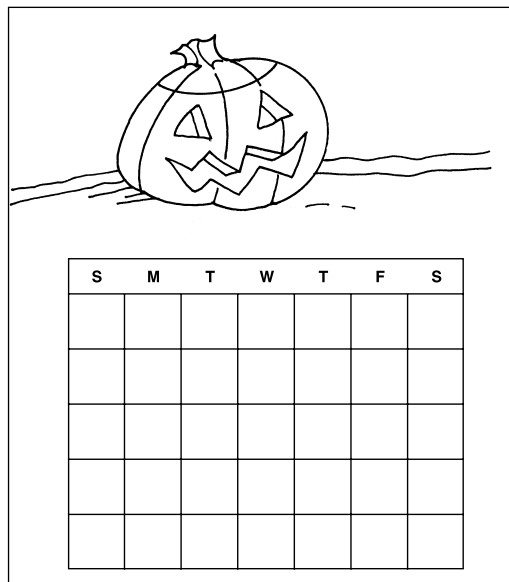
Unit 9



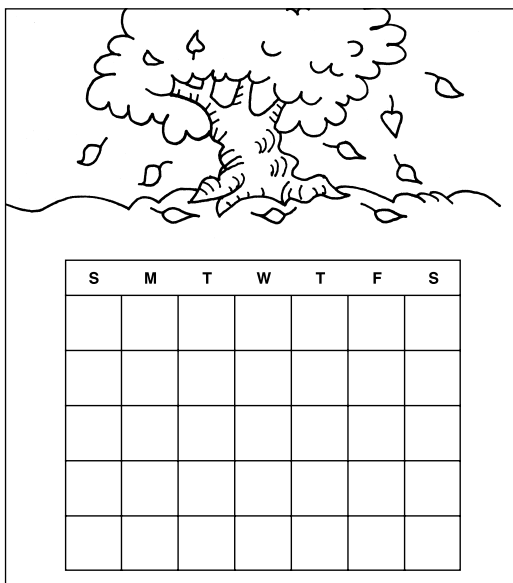
Unit 9



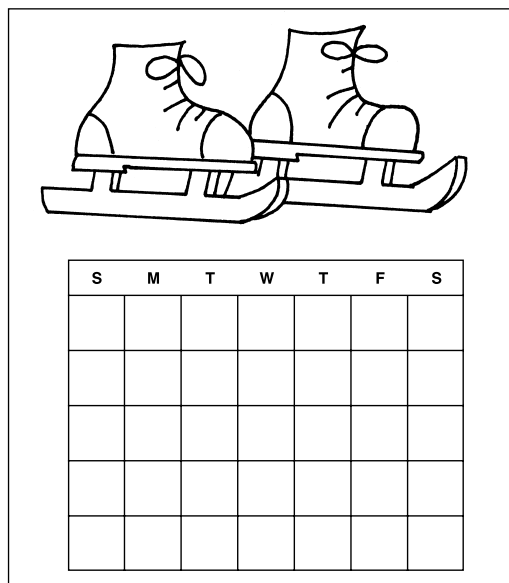
Unit 9



Unit 9



Unit 9



Unit 9

August

July

Unit 9

Unit 9

October

September

Unit 9

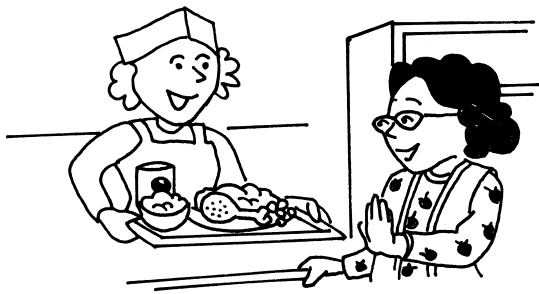
Unit 9

December

November

Unit 9

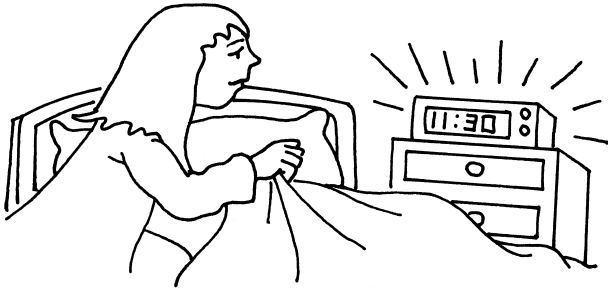
Unit 9



Unit 10



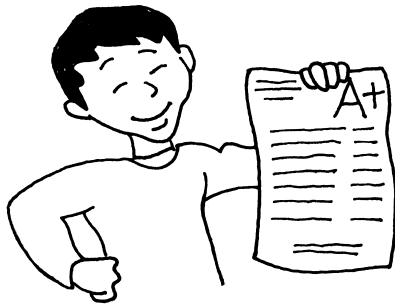
Unit 10



Unit 10



Unit 10

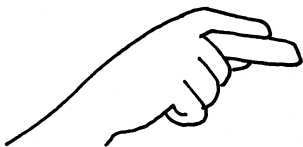


Unit 10

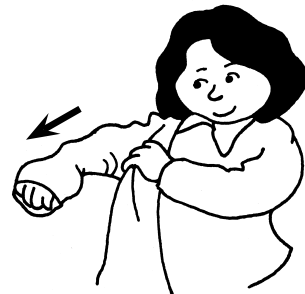


Unit 10

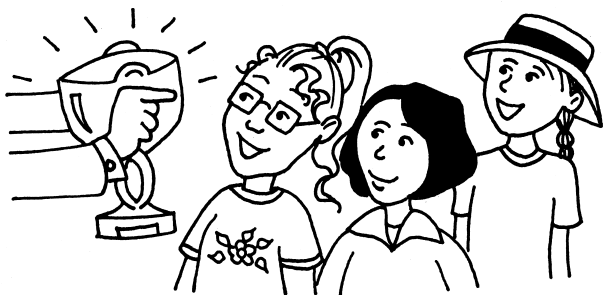
$$10 \times 11 = 111$$



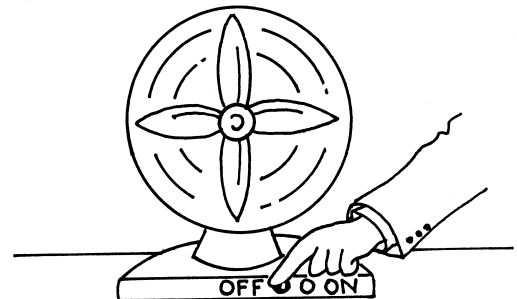
Unit 10



Unit 10



Unit 10



Unit 10

forget
my homework

Unit 10

skip lunch

Unit 10

fall off my chair

Unit 10

go to bed late

Unit 10

lose my
favorite pencil

Unit 10

get a good grade

Unit 10

take off my jacket

Unit 10

make a mistake

Unit 10

turn off the fan

Unit 10

win a prize

Unit 10



Unit 10



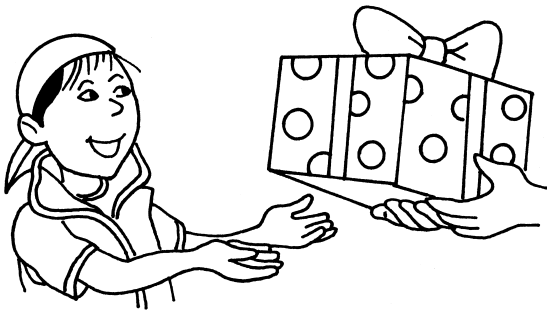
Unit 10



Unit 10



Unit 10



Unit 10



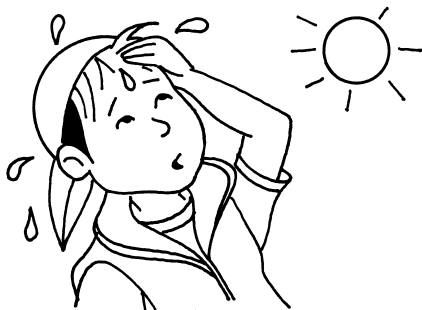
Unit 10



Unit 10



Unit 10



Unit 10



Unit 10

nervous

Unit 10

hungry

Unit 10

embarrassed

Unit 10

tired

Unit 10

sad

Unit 10

happy

Unit 10

cold

Unit 10

disappointed

Unit 10

proud

Unit 10

hot

Unit 10

I

He

She

It

We

They

you

he

she

it

we

they

I

You

He

She

It

We

They

you

he

she

it

we

they

I'll

you'll

he'll

she'll

it'll

we'll

they'll

your

his

her

its

our

their

Was

there

a

the

?

Unit 1

Unit 1

Unit 1

Unit 1

Unit 1

Yes

No

,

there

was

Unit 1

Unit 1

Unit 1

Unit 1

Unit 1

wasn't

.

Unit 1

Unit 1

How

much

many

bottles

cans

Unit 2

Unit 2

Unit 2

Unit 2

Unit 2

slices

pieces

bowls

glasses

cups

Unit 2

Unit 2

Unit 2

Unit 2

Unit 2

loaves

of

did

have

?

Unit 2

Unit 2

Unit 2

Unit 2

Unit 2

had

a

one

two

three

Unit 2

Unit 2

Unit 2

Unit 2

Unit 2

four

five

six

seven

eight

Unit 2

Unit 2

Unit 2

Unit 2

Unit 2

nine

ten

bottle

can

slice

Unit 2

Unit 2

Unit 2

Unit 2

Unit 2

piece

bowl

glass

cup

loaf

Unit 2

Unit 2

Unit 2

Unit 2

Unit 2

bottles

cans

slices

pieces

bowls

Unit 2

Unit 2

Unit 2

Unit 2

Unit 2

glasses

cups

loaves

of

orange juice

Unit 2

Unit 2

Unit 2

Unit 2

Unit 2

lemonade

roast
beef

cake

chicken
soup

fruit
salad

Unit 2

Unit 2

Unit 2

Unit 2

Unit 2

iced tea

coffee

apple pie

garlic
bread

.

Unit 2

Unit 2

Unit 2

Unit 2

Unit 2

didn't

wash

washed

possessive
adjectives —
page 44

hair

Unit 3

Unit 3

Unit 3

Unit 3

.

Unit 3
verb cards —
see page 53

Do

Does

ever

Unit 3

Unit 4

Unit 4

Unit 4

?

Yes

No

,

.

Unit 4

Unit 4

Unit 4

Unit 4

Unit 4

Unit 4
verb cards —
see pages 54–55

How

often

do

does

Unit 5

Unit 5

Unit 5

Unit 5

?

once

twice

number
cards —
see page 46

times

Unit 5

Unit 5

Unit 5

Unit 5

a

day

week

month

year

Unit 5

Unit 5

Unit 5

Unit 5

Unit 5

Unit 5
verb cards —
see pages 56–57

How

did

play

Unit 5

Unit 6

Unit 6

Unit 6

the

?

played

the

tuba

Unit 6

Unit 6

Unit 6

Unit 6

Unit 6

flute

cymbals

drums

xylophone

electric
keyboard

Unit 6

Unit 6

Unit 6

Unit 6

Unit 6

harp

cello

recorder

trumpet

.

Unit 6

Unit 6

Unit 6

Unit 6

Unit 6

What

were

was

doing

when

Unit 7

Unit 7

Unit 7

Unit 7

Unit 7

the

ran

walked

flew

hopped

Unit 7

Unit 7

Unit 7

Unit 7

Unit 7

by

?

were

was

when

Unit 7

Unit 7

Unit 7

Unit 7

Unit 7

Unit 7
verb cards —
see page 58

the

tiger

eagle

panda

Unit 7

Unit 7

Unit 7

Unit 7

bear

kangaroo

parrot

moose

camel

Unit 7

Unit 7

Unit 7

Unit 7

Unit 7

baboon

leopard

ran

walked

flew

Unit 7

Unit 7

Unit 7

Unit 7

Unit 7

hopped

Unit 7

by

Unit 7

.

Unit 7

When

Unit 8

was

Unit 8

were

Unit 8

little

Unit 8

,

Unit 8

.

Unit 8

could

Unit 8

couldn't

Unit 8

When

Unit 8

did

Unit 8

go

Unit 8

to

Unit 8

?

Unit 8

went

Unit 8

in

Unit 8

.

Unit 8

How

Unit 9

long

Unit 9

was

Unit 9

were

Unit 9

there

Unit 9

?

Unit 9

was

Unit 9

were

Unit 9

there

Unit 9

for

Unit 9

a

Unit 9

number cards —
see page 46

day

week

month

days

Unit 9

Unit 9

Unit 9

Unit 9

weeks

months

.

If

be

Unit 9

Unit 9

Unit 9

Unit 10

Unit 10

take off

takes off

fall off

falls off

forget

Unit 10

Unit 10

Unit 10

Unit 10

Unit 10

forgets

lose

loses

possessive
adjectives —
see page 44

jacket

Unit 10

Unit 10

Unit 10

Unit 10

jackets

chair

chairs

homework

favorite
pencil

Unit 10

Unit 10

Unit 10

Unit 10

Unit 10

favorite
pencils

.

Unit 10
verb cards —
see page 59

Unit 10

Unit 10

walked to school

Unit 3

went to the dentist

Unit 3

did laundry

Unit 3

chopped vegetables

Unit 3

ironed a shirt

Unit 3

sliced fruit

Unit 3

took a bus

Unit 3

washed my hair

Unit 3

stayed home

Unit 3

bought groceries

Unit 3

wear a wig

Unit 4

drive a sports car

Unit 4

put on makeup

Unit 4

make friends

Unit 4

get a sunburn

Unit 4

listen to music

Unit 4

take a nap

Unit 4

talk on the phone

Unit 4

sign autographs

Unit 4

have an accident

Unit 4

wears a wig

Unit 4

drives a sports car

Unit 4

puts on makeup

Unit 4

makes friends

Unit 4

gets a sunburn

Unit 4

listens to music

Unit 4

takes a nap

Unit 4

talks on the phone

Unit 4

signs autographs

Unit 4

has an accident

Unit 4

feed the birds

Unit 5

read a newspaper

Unit 5

take medicine

Unit 5

go to a café

Unit 5

visit a museum

Unit 5

take the subway

Unit 5

give a speech

Unit 5

take a math test

Unit 5

bake bread

Unit 5

get a haircut

Unit 5

feeds the birds

Unit 5

reads a newspaper

Unit 5

takes medicine

Unit 5

goes to a café

Unit 5

visits a museum

Unit 5

takes the subway

Unit 5

gives a speech

Unit 5

takes a math test

Unit 5

bakes bread

Unit 5

gets a haircut

Unit 5

watching TV

Unit 7

chopping vegetables

Unit 7

climbing a tree

Unit 7

reading a newspaper

Unit 7

putting on makeup

Unit 7

taking a nap

Unit 7

talking on the phone

Unit 7

washing the car

Unit 7

feeding the birds

Unit 7

taking out the garbage

Unit 7

skips lunch

Unit 10

goes to bed late

Unit 10

gets a good grade

Unit 10

makes a mistake

Unit 10

wins a prize

Unit 10

turns off the fan

Unit 10